



**THE  
MUSCOGEE (CREEK) NATION**

Department of Education and Training  
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Maureen Lesky,  
Bureau of Indian Education  
1011 Indian School Road NW, Suite 332,  
Albuquerque, NM 87104

Reference: OMB Control Number 1076-0185

Dr. Lesky,

Per Federal Register /Vol. 83, No. 206 /Wednesday, October 24, 2018, the Muscogee (Creek) Nation respectfully submits the following comments.

We would first like to state that the current grant funding does not meet the demands of tribal nations. Of the 570 plus tribal nations who could benefit from this grant program, less than two percent (2%) have received these funds. The funds allocated to date is just enough to start a process which could eventually greatly benefit their students and help meet some of the objectives in the BIE strategic plan.

1) Is the collection necessary to the proper functions of the BIE;

Response: Yes, the amount of funds available is very small but the actions/projects of TED Grantees is invaluable for future reference by emerging TEDs.

2) will this information be processed and used in a timely manner;

Response: The reporting of information for TED grantees is achievable but the evaluation and dissemination of the individual report/information is dependent on the BIE.

3) is the estimate of burden accurate;

Response: Do not have information to give a response.

4) how might the BIE enhance the quality, utility, and clarity of the information to be collected;

Response: A possibility could be an outside technical assistance provider that works directly with grantees on data collection and dissemination processes and best practices. This provider could store reports/information and allow for tribal stakeholders to ask questions and give their own individual comments. An outside organization familiar with TEDs, like TEDNA, would be a good candidate.



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5) how might the BIE minimize the burden of this collection on the respondents, including through the use of information technology.

Response: A requirement of applying and receiving the TED grant could include potential and current TED grantees demonstrating a degree of computer/web literacy sufficient enough to submit reports digitally or plans within the grant submission to build capacity through professional development based on established needs.

We appreciate the opportunity to provide input and would be glad to clarify the previous responses if needed. Please contact our offices if any additional information is needed.

Sincerely,

A handwritten signature in black ink, appearing to read "Greg Anderson", written over a horizontal line.

Greg Anderson  
Secretary of Education  
Department of Education and Training  
Muscogee (Creek) Nation