January 2019 OMB Control No.: 0970-0521 Expiration Date: 12/31/2021

Length of time for instrument: 12 minutes

MULTI-SITE IMPLEMENTATION EVALUATION OF TRIBAL HOME VISITING (MUSE) RAPID REFLECT SELF-COMPLETED QUESTIONNAIRE – HOME VISITOR

Public reporting burden for this collection of information is estimated to average 12 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0521, Exp: 12/31/2021. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Kate Lyon, James Bell Associates; 3033 Wilson Blvd. Suite 650, Arlington, VA 22201; MUSE.info@jbassoc.com.

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MUSE Rapid Reflect Self-Completed Home Visit Questionnaire – HOME VISITOR

Thank you for taking part in the Multi-Site Implementation Evaluation of Tribal Home Visiting (MUSE). The purpose of this study is to learn about tribal home visiting programs and the experiences of families receiving home visiting services. One objective of MUSE is to learn about what happens during home visits and how home visitors and families interact during visits. The questions in this Home Visitor Rapid Reflect are about the home visit you just completed. It will take about 12 minutes to complete this Rapid Reflect.

Your answers will be kept private. Only the MUSE study team will have access to this information. Your answers will not be shared with anyone at your program or any other agencies. We will not report information collected in this study in a way that could identify you or your program.

Caregiver's Program ID:	
Home visitor first name or Staff ID:	
Home visitor last name or Staff ID (leave blank if using Staff ID):	

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1.	Select the date of the home visit that you are reporting on:
2.	Did the caregiver complete a Rapid Reflect for this visit? ☐ Yes → SKIP TO Question 3 ☐ No → GO TO Question 2a
	2a. [If Question 2 = No] Why didn't the caregiver complete a Rapid Reflect for this visit?
	 □ Situation in the home wasn't conducive to completing the Rapid Reflect (e.g., children needed attention, caregiver needed to attend to something immediately) □ Caregiver chose not to complete the Rapid Reflect □ Caregiver wasn't present for the home visit □ I needed to leave □ Other, please specify
3.	Amount of time spent travelling to today's home visit (in minutes). For example, enter "90" if you spent an hour and a half
4.	Length of today's home visit (in minutes). For example, enter "90" if you spent an hour and a half.
5.	Location of today's home visit: (CHECK ALL THAT APPLY) Primary caregiver's home Friend/family member's home Home visiting program office Car Clinic or other agency office Other location, please specify
6.	Who actively participated in today's home visit? (CHECK ALL THAT APPLY) □ Primary caregiver □ Other relative(s) □ Primary caregiver's spouse, partner, or another parent □ Other home visiting program supervisor □ Other home visiting program staff □ Index child's grandparent(s) □ Other external service provider □ Other/not sure
	☐ Other child(ren) under age 5
7.	What topics did you cover during today's home visit? (CHECK ALL THAT APPLY)
	 □ Basic needs like food, utilities, housing, transportation, and identification □ Breastfeeding □ Budgeting/making ends meet □ Caregiver education and job training □ Caregiver emotional well-being, mental health or stress

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Child development Child health (including dental health/dental care) Child/home safety Commercial tobacco, alcohol, and other drug use Co-parenting Cultural activities (attending community and/or cultural activities, learning cultural teachings, making new relationships with others in your community) Developmentally appropriate care/routines for the child (daily routines like bedtime, mealtime, bath time) Discipline/behavior management for the child Domestic violence Employment Family planning Feeding children (including formula and solids, and not including breastfeeding Healthy adult relationships (with boyfriends/girlfriends, husbands/wives, partners, co-parents) Legal services and system Making child care arrangements Nutrition and physical activity Parent-child interaction Postpartum health/postpartum care (including dental health/dental care) Prenatal health/prenatal care (including dental health/dental care) Social support (support from family, friends, and community)	alth (including dental health/dental care) me safety cial tobacco, alcohol, and other drug use nting activities (attending community and/or cultural activities, learning teachings, making new relationships with others in your community) mentally appropriate care/routines for the child (daily routines like , mealtime, bath time) e/behavior management for the child c violence nent lanning children (including formula and solids, and not including breastfeeding) adult relationships (with boyfriends/girlfriends, husbands/wives, , co-parents) rvices and system child care arrangements n and physical activity hild interaction tum health/postpartum care (including dental health/dental care) health/prenatal care (including dental health/dental care) pport (support from family, friends, and community) (things that happened in the past that affect caregiver today) gs during a home visit and often do multiple things at once. About how bing each activity during today's home visit? The amount of time you			Caregiver physical health, outsid health/dental care)	e of pregr	nancy and	postparti	ım (includin	g dental	
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8. Home visitors do many things during a home visit and often do multiple things at once. About how	to the entire time you spent doing this visit. No A little Some Most of Entire	8.				-	_			
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a. Listening and providing emotional support										
		b.								
c. Providing educational information/delivering	nation/delivering	C.	· ·	·						
curriculum content										
			_							
	nting skills	e.		•						
e. Connecting caregiver with services and follow-up	nting skills	f.	Gathering informat	tion/collecting data						
d. Modeling and coaching parenting skills		d.	_							
	nting skills	e.	Connecting caregiv	er with services and follow-up						
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9.	How much of what y	ou had planned did you get to cover in today's home visit?
	•	→ SKIP TO Question 9a
		→ GO TO Question 9a
		→ GO TO Question 9a
		→ GO TO Question 9a
		→ GO TO Question 10
		s prepared; this was an unexpected visit due to an immediate crisis or other
		→ GO TO Question 10
	9a. [If Question 9 :	= most, some, a little, or none] What were the main reasons you adjusted your
	plan for today's ho	ome visit? (CHECK ALL THAT APPLY)
	☐ Caregiver w	vanted to do something else
	_	mood or behavior
	☐ Child was n	ot present for the home visit or child was asleep
	□ Something	more urgent came up that we needed to address
	☐ Environme	nt was not conducive to covering that topic
		like what I was doing was working
	☐ Ran out of	time
10.). What challenges did	you experience during today's home visit? (CHECK ALL THAT APPLY)
	□ No challeng	ges
	Engaging ar	n uninterested or fussy child
	Engaging ar	n uninterested or distracted caregiver
	_	ist with the family
		omfortable talking about a certain topic
	☐ Addressing	•
	_	trauma or challenges experienced by someone in the family
	_	the home visit in the given environment
	_	amily needs with program/curriculum goals
		nilies access needed services
		cerned about my safety
	☐ Having eno	-
	-	g paperwork/data collection
	☐ Other, plea	se specify
11.	. The participant was	interested in what we did during today's home visit.
		Strongly agree
		Agree
		Disagree
		Strongly disagree

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[NEXT SCREEN]

THANK YOU FOR TAKING THE TIME TO COMPLETE THE HOME VISITOR RAPID REFLECT.