

I.

### **PER-200 FIELD FORCE OPERATIONS (FFO) RESIDENT**

## **END-OF-COURSE EVALUATION CENTER FOR DOMESTIC PREPAREDNESS**

		R	-							
DEMOGRAPHIC INFORMATION			Answer Selection: Correct = ● Incorrect = 🂢 🤡 🖯							
A. Please indicate your primary disciplication choosing only one.			line by	C.	Pleas only	-	r jurisdiction b	y choosing		
	$\circ$	Agriculture			0	Statewide	e/Territorial			
	$\circ$	Citizen/Community Volun	nteer		0	Local Gov				
	0	Education			0	Federal (f				
	$\circ$	<b>Emergency Management</b>			0	Special Di	•			
	0	Emergency Medical Servi	ces (EMS)			·	SUICE			
	0	Fire Service			0	Military				
	0	Government Administrati	ive		0	Private Se				
	0	HAZMAT			0	Internatio	onal			
	0	Healthcare			0	FEMA				
	0	Information Technology			0	Tribal Nat	tion			
	0	Law Enforcement			0	DHS				
	0	Public Health			Place	o indicato tho	size of your ju	ricdiction		
	0	Public Safety Communica	tions	D.			l any of the Fe			
	0	Public Works Search and Rescue				ary possibilitie	•	20.0.0.		
	0	Safety and Security								
	0	Transportation			0	0 – 4,999				
_		· · · · · · · · · · · · · · · · · · ·			0	5,000 – 1	•			
В.		ndicate your years of exper	ience in the		0	15,000 –	24,999			
	aiscipiin	e selected in Section A.			0	25,000 –	49,999			
	0	0-1			0	50,000 –	99,999			
	0	2-5			0	100,000 c	or over			
	0	6 – 10		E.	My k	nowledge leve	el of the subject	t prior to		
	$\circ$	11 – 15		-	-	leting this cou	•	t prior to		
	0	16 – 20			0	_				
	0	21 – 25				Basic/Begi				
	0	26 or over			0	Intermedia	ile			

0

Advanced

#### II. CURRICULUM AND DELIVERY Please rate these questions using the following scale:

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

A. Instructional Methods and Materials					
The course was well organized and moved logically from one point to the ne	ext. ①	2	3	4	(5)
The quality of handouts was adequate.	①	2	3	4	(5)
The content was appropriately supported by examples, graphs, tables, photos documented references that added to my comprehension and understand	. (1)	2	3	4	(5)
The presentation materials were free of typos, spelling, usage, and grammar e	errors. ①	2	3	4	(5)
The visual design of presentation materials enhanced my learning experience.	①	2	3	4	(5)
The availability and working condition of equipment and devices was optimal.	①	2	3	4	(5)
Audiovisual equipment used to address course objectives was of adequate quality	ality. ①	2	3	4	(5)
I would be able to demonstrate mastery of the learning objectives even if ther were no visual aids.	е	2	3	4	(5)
The course did not promote a product or exhibit a commercial bias.	①	2	3	4	(5)
Training equipment was in adequate working condition.	①	2	3	4	(3)
B. Course Relevance					
Course objectives were consistent with my learning needs.	①	2	3	4	(5)
Course length was appropriate to accomplish the objectives and my learning r	needs. ①	2	3	4	(5)
This course presented content relevant to my position/function.	①	2	3	4	(5)
This course addressed each learning objective.	①	2	3	4	(5)
C. Curriculum and Delivery Comments					

# III. TRAINING – Compared to other training that you have received in your career, please rate the quality of this course using the following scale:

1 = Poor 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

. Quality of Instruction					
Module 1: Course Introduction and Overview	①	2	3	4	(5)
Module 2: Overview of Civil Actions	①	2	3	4	(5)
Module 3: Mass Arrest	①	2	3	4	(5)
Module 4: Team Tactics	①	2	3	4	(5)
Module 5: Legal Considerations	①	2	3	4	(5)
Module 6: Protestor Tactics	①	2	3	4	(5)
Module 7: Crowd Dynamics	0	2	3	4	(5)
Module 8: Riot Control Equipment	①	2	3	4	(5)
Module 9: Riot Control Agents	①	2	3	4	(5)

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В.	Quality of Facilita	tion/Lanes/Activity						
	1 = Poor	2 = Below Average	3 = Average	4 = Above Average		5 =	Exce	llent
	ELA 1: Basic Riot	Control Squad Formations		0	2	3	4	(5)
	ELA 2: Advanced	Riot Control Squad Formation	ons	①	2	3	4	(5)
	ELA 3: Arrest Op	erations		①	2	3	4	(5)
	ELA 4: Capstone	Event and Performance Exam	nination	①	2	3	4	(5)
C.	· · · · · · · · · · · · · · · · · · ·	– Using the scale below, plea		ty to perform each of the	follo	win	g sk	ills:
	•	ole of completing any portion						
	•	f completing a PORTION of t f completing the task with so	•					
	· · · · · · · · · · · · · · · · · · ·	f fully completing the task wi	•					
	5 = Capable of	f training others to perform t	he task					
	Disperse and rer	nove protestors.		①	2	3	4	(5)
	Don and doff rio	t control equipment.		0	2	3	4	(5)
	Execute position	in crowd control formations		①	2	3	4	(5)
	Execute position	in arrest team formation		①	2	3	4	(5)
E.	Please indicate the	e course topic(s) or event(s) t	hat was missing o	r could be improved.				
F.	INSTRUCTORS							
	1 = Strongly D	pisagree 2 = Disagree 3	= Undecided 4	= Agree 5 = Strongly A	gree	)		
Aı	nswered questions	effectively.		0	2	3	4	(5)
A	dequately covered	each of the course learning o	objectives.	①	2	3	4	(5)
D	emonstrated comm	nand of the subject matter.		①	2	3	4	(5)
E	khibited profession	al conduct.		①	2	3	4	(5)
U	sed clear and effec	tive communication in a way	that held my inte	rest. ①	2	3	4	(5)
G.	Comments about	Instructors/Facilitators						

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## IV. YOUR SATISFACTION and PREPAREDNESS

	YES	NO
Based upon my experience, I would recommend this course to colleagues and other relevant professionals.	0	0
Receiving continuing education units for this course is important to me.	0	0
As a result of the training provided, I am better prepared to deal with disasters and emergencies.	0	0

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